

Lisa K. Roth, Principal



Title I Annual Parent Meeting

August 7, 2025, at 5:45pm in the Media Center

School Report Cards:

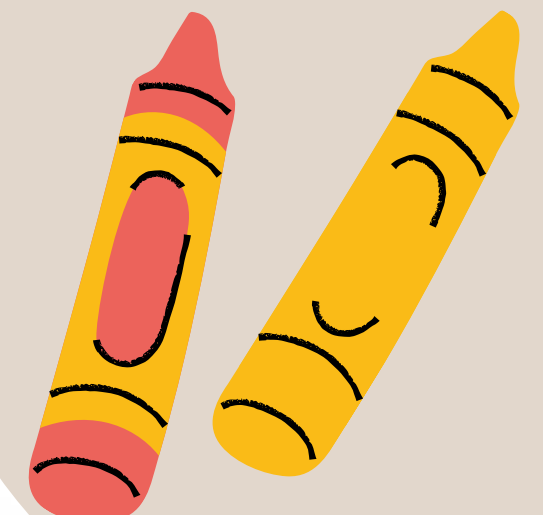
- School Grade - A
- Enrollment – 579 (Pk3 – grade 5)
- 75% of 3-5 graders scored a 3 or above in ELA; 79% of 3-5 graders scored a 3 or above in Mathematics; 83% of our 5th graders scored a 3 or above on the Science assessment
- All teachers are certified and meet the highly qualified standard
- Utilize instructional practices which motivate and increase student engagement, Utilize explicit & direct instruction in small groups for our Every Student Succeeds Act (ESSA) subgroup, Increase student attendance.



Available online at
<https://edudata.fldoe.org> OR Front
Office

Available online at School Report Cards:

- School Grade and Overview
- Population and Enrollment
- Assessments- Academic Achievement, Growth, and Population
- Assessments -English Language Learners
- Graduation and Beyond
- Educator Qualifications and Equity
- Long-Term Goals and Interim Progress
- Accelerated Course Enrollment
- Per-Pupil Expenditures
- National Data



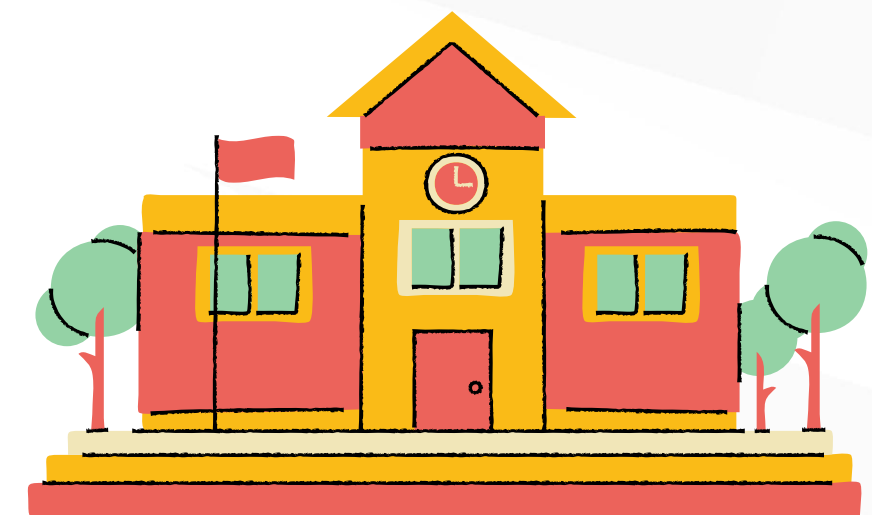
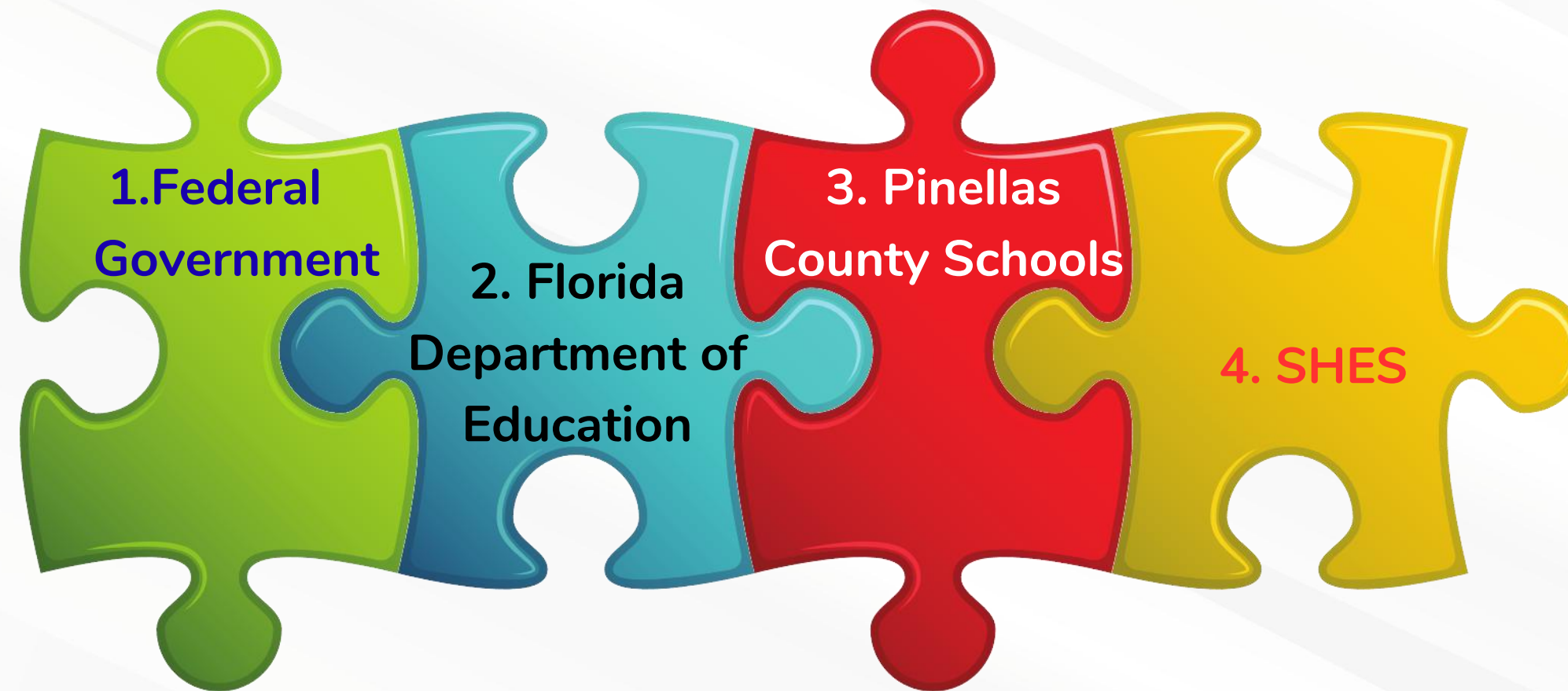
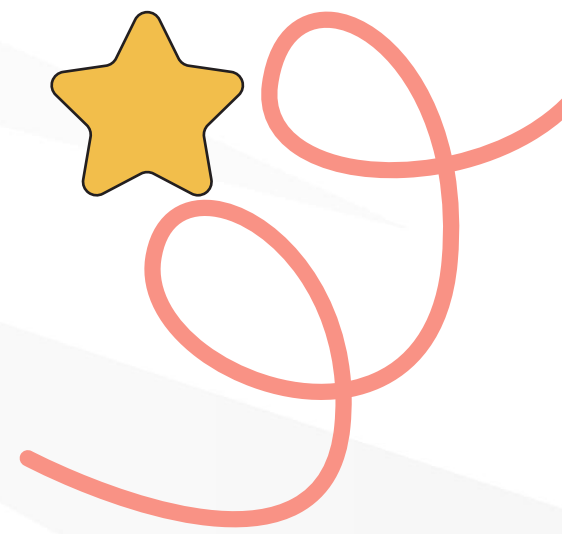


ALL ABOUT TITLE I

- Title I is the **LARGEST** federal assistance program for our nation's schools
- The Program serves 95 schools in Pinellas County including students in 38 non-public schools



Title I Funding Process





TITLE I SUPPLEMENTAL RESOURCES

Definition: provided in addition to what is already present or available to complete or enhance it.

Title I

Schoolwide Planning and Input



FIRST

Seek input from school, family, and community members determine how Title I funds are used based on a needs assessment



SECOND

Please attend online or in-person meetings/trainings and complete surveys to provide input on Title I funding



LAST

All Title I schools must document that parents are involved in the schoolwide planning process

Title I Schoolwide Budget



Safety Harbor Elementary is provided \$32,610.00 to pay for supplemental resources and programs for increased student achievement.

These funds will primarily support the addition of one hourly teacher to support reading instruction.

Additional Family & Community Liaison support, and funds for classroom supplies and technology will also be provided.

PARENT'S RIGHT TO KNOW



Be provided information on your child's level of achievement on assessments in Reading/Language Arts, Writing, Mathematics and Science



Be notified of non-highly qualified or out-of-field teachers at the school



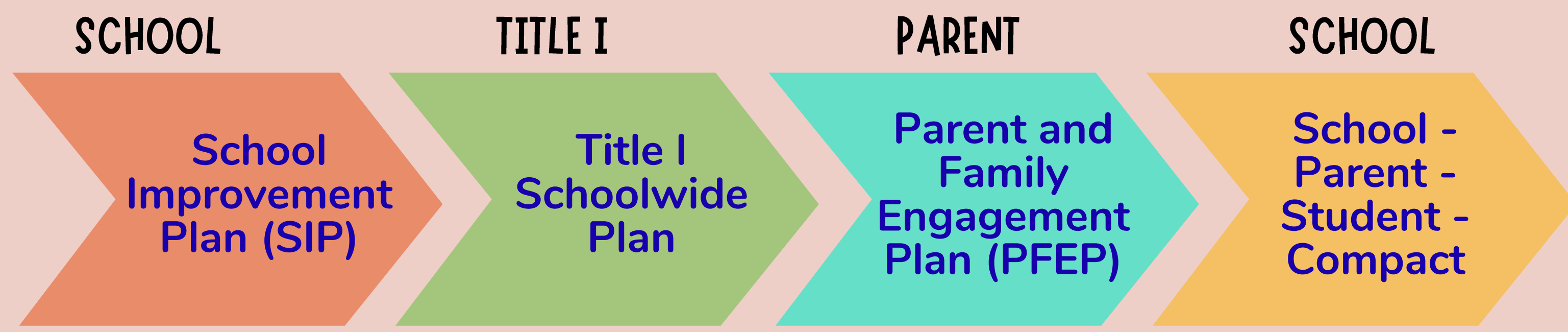
Request and receive information on the qualifications of your child's teacher and supplemental personnel working with your child.



Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks.



Working Together for Student Success



Parent – School – Student Compact



→ The purpose of the compact is to foster student achievement. By signing the Parent - School - Student Compact, Safety Harbor Elementary teachers, staff, parents and students agree to work together to share the responsibility of helping students meet or exceed state, district and school academic goals.

→ The Parent - School - Student Compact is updated every year to include parent, student, teacher and staff input. Parent, Student, Teacher and Staff comments are welcome at any time during the year.

GOAL!

Please review and sign your child's Compact.

Our GOAL is to receive 100% signed compacts!

SHES SCHOOL COMPACT



Student Name:

Grade:

Teacher Name:

As a *Student*, I pledge to follow our
Guidelines for Success:

- **Safety First at Safety Harbor**
 - display positive behavior and attitude.
 - be an upstander not a bystander.
 - keep hands and feet to self.
- **Be Respectful**
 - work cooperatively with classmates and my teacher.
 - use kind words with classmates and adults.
- **Be Responsible and Ready to Learn**
 - attend school regularly and on time.
 - bring completed homework and school supplies daily.
 - read at home daily (M – TH) for 20 minutes. Complete and turn in a reading log monthly.
 - complete school assignments daily.
 - give my parents my agenda and any important papers from school daily.

Student Signature:

Safety Harbor Elementary School Family/Student/Teacher Compact 2025-2026

As a Parent/Guardian/Family Member,

I pledge to:

- See that my child attends school regularly and on time.
- Talk with my child about his/her school activities daily.
- Provide a home environment that encourages my child to learn.
- Monitor and encourage completion of all assignments including independent reading every night M – TH for 20 minutes.
- Display positive behavior and attitude regarding school and teacher.
- Communicate regularly with my child's teacher through agenda and email and assist them whenever possible.
- Engage in volunteer opportunities as able.
- Review and support Safety Harbor Elementary's Guidelines for Success.
- Give my child praise and encouragement when reviewing student data and homework.
- Provide updated parent contacts (phone and email) as needed.

Parent Signature:

As an
Instructional Staff Member,

I pledge to:

- Review and support the Safety Harbor Guidelines for Success.
- Enforce school and classroom rules fairly and consistently.
- Help your child grow to his/her fullest potential.
- Provide a safe learning environment.
- Maintain open lines of communication with you and your child through county approved methods.
- Demonstrate professional behavior and a positive attitude.
- Seek ways to involve you and your family in the school program.
- Provide timely feedback on assignments.

Teacher Signature:

We reviewed the scholar's academic and behavioral progress and set goals.

Conference #1 _____

Date

Family Initials

Teacher Initials

Conference #2 _____
as needed

Date

Family Initials

Teacher Initials

Parent and Family

Engagement Plan (PFEP)



The PFEP Sections include information about the following:

- Parent trainings to increase student achievement
- Staff trainings for engaging parents
- Communication methods between home and school
- Flexible meeting times
- Accessibility for parents
- Coordinating with other Federal Programs





Florida Benchmark for Excellent Student Thinking Standards (B.E.S.T.). You may read more information by visiting, www.fl DOE.org

[SHES Core Curriculum:](#)

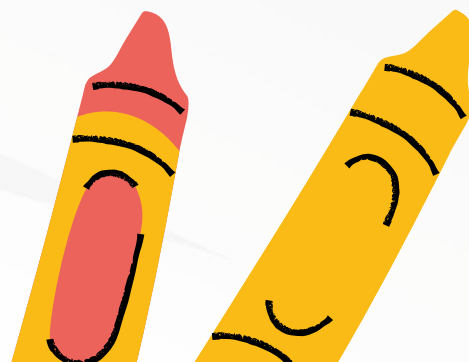
[Reading](#)

[Mathematics](#)

[Writing](#)

[Science](#)

[Social Studies](#)



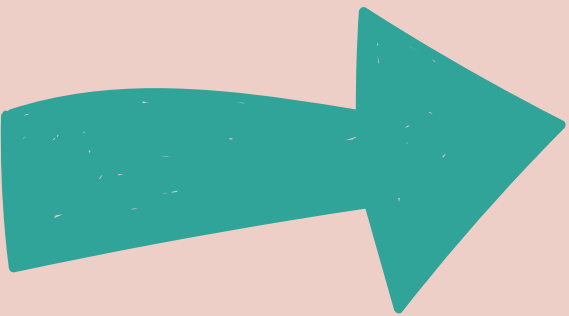
Parent Advisory Council (PAC)

- The district has a Parent and Family Engagement Plan. The summary of the plan is in the Title I School & Family Partnership Overview.
- You may access the full plan at www.pcsb.org/titleone
- The Parent Advisory Council (PAC) is responsible for reviewing and revising the District PFEP.
- PAC will meet virtually or in-person with the district's Title I Staff.
- Each school is committed to having at least one member representing our school please notify, Jessica Lovett.

2025-26 Parent Advisory Council
(PAC) Interest Form

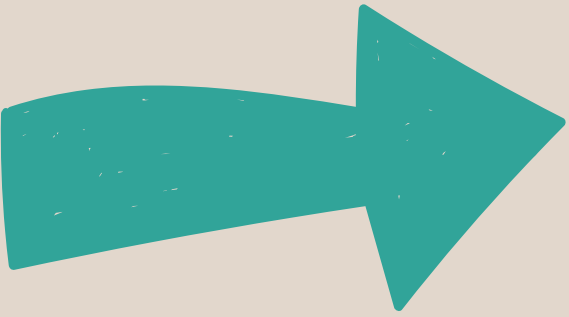
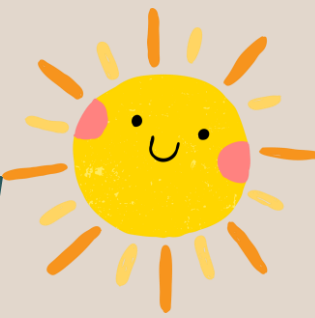


Save the date



8/11 First Day of School
8/11 Boohoo/Yahoo Breakfast
8/20 Student Fall Picture Day
8/21 Boy Scout Night 6pm
8/26 PTA General Meeting and Family Dinner
9/1 Labor Day – No School
9/2 Parent Lunch opportunity begins grades K - 5
9/10 Mid-term Progress Report for Grading Period #1
9/11 Mornings with Moms 7:50am
9/19 School Closed for Students
9/25 PTA dinner & Title I Literacy Night
9/26 Character Assembly 8:50am

Additional Resources



Learning at Home Family Resources -
<https://www.pcsb.org/Page/32836>

Volunteer in a Pinellas County School -
<https://www.pcsb.org/Page/459>

Parent Academy POWER HOURS Webinars -
<https://www.pcsb.org/Page/26534>

Partnerships - <https://www.pcsb.org/Page/418>



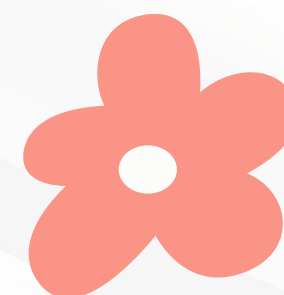
**GET ENGAGED
IN EDUCATION**
Office of Strategic Partnerships



Thank You!



For your time!





Contact Us



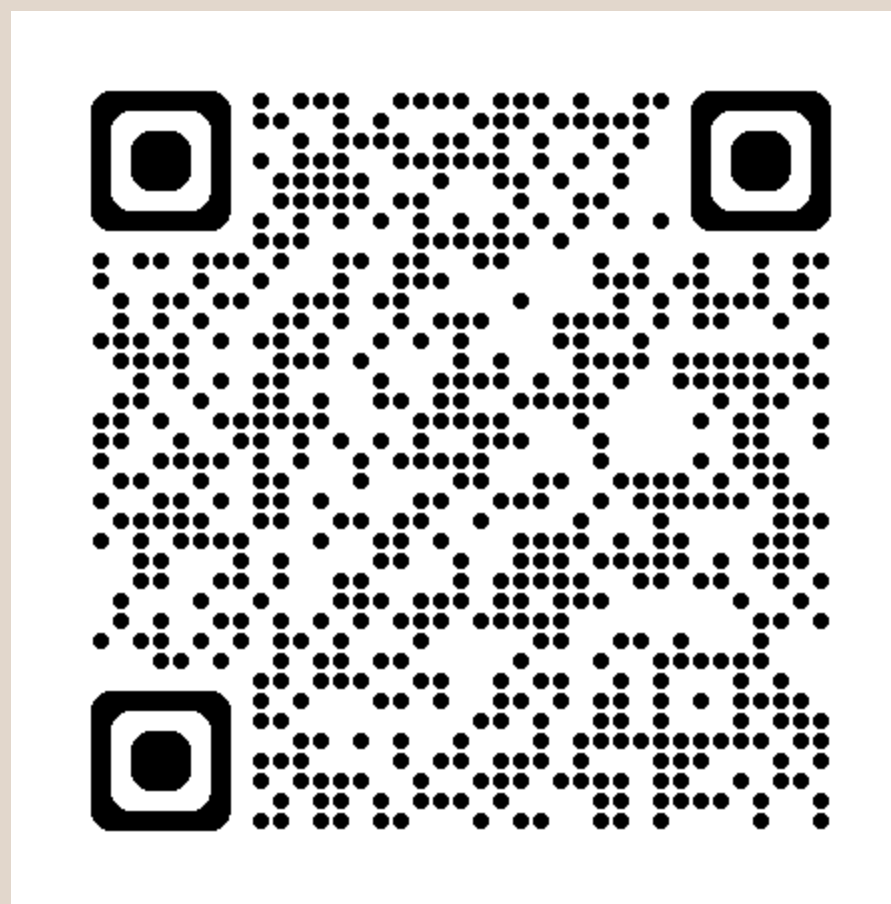
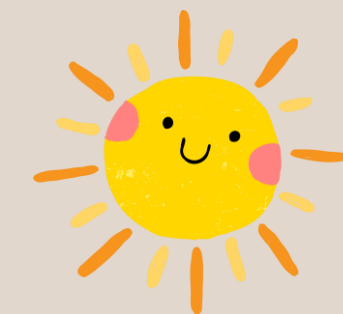
727-724-1462



www.pcsb.org/safetyharbor-es



535 Fifth AV N, Safety Harbor, FL 34695



*Your feedback is greatly
appreciated!*